

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB1789 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Ed Cannaday

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

1st Session of the 56th Legislature (2017)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 1789

By: Cannaday

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2011, Section 1210.508F, which relates to the Reading Sufficiency Act; requiring certain teachers to receive quality education in certain instructional strategies; requiring training to include guidance from certain professional resources; requiring teacher candidates to study certain strategies; updating statutory references; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F, is amended to read as follows:

Section 1210.508F A. The State Board of Education shall ensure that the reading competencies for elementary teachers are included in the competencies for special education teachers.

B. The State Board of Education and the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and Accountability in collaboration with the Oklahoma State Regents for Higher Education

1 shall ensure that all teachers of early childhood education,
2 elementary education, and special education are provided quality
3 training in intervention, instruction, and remediation strategies in
4 order to meet the needs of students in kindergarten through third
5 grade who are determined to be at risk of reading difficulties. In
6 addition, quality education for prospective teachers shall be
7 provided in research-based instructional strategies for instruction,
8 assessment and intervention for literacy development for all
9 students, including advanced readers, typically developing readers
10 and struggling readers who are coping with a range of challenges,
11 including, but not limited to, English Learners and learners with
12 handicapping conditions and learning disabilities (including
13 dyslexia). Quality training shall include guidance from
14 professional resources such as the Report of the National Reading
15 Panel, Response to Intervention guidelines and professional
16 organizations such as the Council for Exceptional Children,
17 International Dyslexia Association, International Literacy
18 Association, National Council of Teachers of English and National
19 Association for the Education of Young Children.

20 C. ~~Beginning with the 2010-2011 school year, all~~ All
21 institutions within The Oklahoma State System of Higher Education
22 that offer elementary, early childhood education, or special
23 education programs approved by the ~~Oklahoma~~ Commission for ~~Teacher~~
24 ~~Preparation~~ Educational Quality and Accountability shall incorporate

1 into those programs the requirement that teacher candidates study
2 the five elements of reading instruction which are phonemic
3 awareness, phonics, reading fluency, vocabulary, and comprehension.
4 Teacher candidates shall study strategies including, but not limited
5 to, instruction that is explicitly taught, sequenced, multimodal
6 (reading, writing, speaking, listening, hands-on, etc.),
7 multidisciplinary and reflective to adapt for individual learners.

8 D. Effective July 1, 2010, teacher candidates enrolled in an
9 institution within The Oklahoma State System of Higher Education in
10 an elementary, early childhood education, or special education
11 program approved by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
12 Educational Quality and Accountability shall pass, prior to
13 graduation, a comprehensive assessment to measure their teaching
14 skills in the area of reading instruction. The assessment shall be
15 developed and administered by the institutions that offer
16 elementary, early childhood education, or special education programs
17 that lead to certification. The assessment shall measure the
18 knowledge and understanding of the teacher candidate in the teaching
19 of the five elements of reading instruction which are phonemic
20 awareness, phonics, reading fluency, vocabulary, and comprehension.
21 The results of the assessment shall be reported annually by the
22 institution to the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
23 Educational Quality and Accountability as a part of the required
24 annual report for the institution. The Commission shall include the

1 data in the annual report to the Oklahoma Legislature as required
2 pursuant to Section 6-186 of this title. It is the intent of the
3 Legislature to ensure that teachers graduating from institutions
4 within The Oklahoma State System of Higher Education have the
5 knowledge and skills to effectively teach reading to all children.

6 SECTION 2. This act shall become effective July 1, 2017.

7 SECTION 3. It being immediately necessary for the preservation
8 of the public peace, health or safety, an emergency is hereby
9 declared to exist, by reason whereof this act shall take effect and
10 be in full force from and after its passage and approval.

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